

Parent Advisory Committee
Quarter 4
Meeting Agenda
[Link](#)

Location: Virtual and On-site

Date: 5/17/2023

Time: 4:00PM

I. Welcome

a. Note Start Time: _____

Principal, Jonathan Oates, calls meeting to order at 4:00PM

Mr. Oates then proceeds to thank all for attending and presents agenda

b. Introductions

Mr. Oates introduces himself and our Learning Center Coordinators: Tara Ramos, Philippe Murphy, Megan Pemberton, and Guy Mansfield

c. Public Comments

No public comments at this time.

II. Approval of minutes of the previous meeting

Minutes from the previous meeting were approved by a staff member, Philippe Murphy.

III. ELAC

Mr. Oates to review ELAC slide of presentation. Our guests were reminded that the last ELAC meeting was held Virtually on May 3, 2023.

Mr. Oates announces that we are still in need of ELAC participation from parents

Translator to review ELAC slide

IV. United Parents Presentation

Mr. Oates to introduce Parent Partner

Our Parent Partner, Melissa Hannah, introduces herself and reiterates that she is not a parent partner, but rather the Director for “United Parents”

Melissa speaks on who her program serves (Low-Income) and Services to English and Spanish speaking families

Melissa introduces FAST Program (Family Access and Support Team)

Melissa speaks upon Parent Partner Satellite Program and Respite Program

Melissa proceeds to over over Advocacy Program for parents that have children with IEPs

Melissa goes over Support Groups (For everyone. In Spanish and English)

Melissa goes over the United Parents Advocacy and some pictures of when they visited the capitol.

Questions and Wrap-Up w/ resources and flyers by Melissa. If parents are in need of a job and they also have a student with Mental Health issues, there are openings and are encouraged to apply.

Translator to review shared information presented by Melissa Hannah regarding United Parents Program

Mr. Oates wraps up topic and thanks Melissa for presenting

V. Field Trips

Mr. Oates to introduce our most recent field trips students have attended

a. America's Teaching Zoo

Mr. Oates shares that this specific field trip was a direct result from the feedback we received at our previous ELAC Meeting

Translation occurs

b. Coastal Conservation for Beach Clean Up

Mr. Oates shares what we did during this beach clean up

Translation occurs

c. Reagan Library

WWII and the Holocaust

Jon introduces what topics we focused on at the RRL

Translator occurs

D. Ventura College

Jon introduces the Field trip to Ventura College

Jon touches on it being for Pirate Day and VC Career Fair and Job Expo

Translation occurs

VI. Dual Enrollment and CTE Programs

a. What is Dual Enrollment?

Mr. Oates reviews what Dual Enrollment is and provides the audience with a few examples.

Translation occurs

b. Career Education Center (ROP)

Mr. Oates goes over what CEC (formally known as ROP)

Mr. Oates proceeds to go over it's benefits of being free and transportation being provided

It is announced that registration has indeed passed but spots are still available.

For any questions, please contact your student's Learning Center Coordinator or Gary Garcia

VII. SARC & Funding Updates

a. DASS

Mr. Oates to review what makes Vista Real unique: Touches on DASS (Dashboard Alternative School Status).

Parents are reminded that most students enter Vista Real after already being at another school. This then directly impacts our graduation rate (1 year grad cohorts vs. 4-5 year cohorts).

Translation occurs

b. Comprehensive Support and Improvement (CSI)

Mr. Oates touches on the evidence based strategies to improve grad rate

He shares that we need parent input on the strategies listed above

Mr. Oates proceeds to ask: Do you feel that all students with different genders, socio-economic status, or origins benefit from these strategies? What else could we be doing, beyond what is already being done, to support all students?

Translation occurs

Mr. Oates encourages parents to share their answers to these questions with members of the school

Jon transitions into expectations

VIII. VRCHS Student Expectations

Mr. Oates begins to discuss that our student appointments are now in the form of “blocks”. Each sites blocks look different

Mr. Oates touches on how often students should be attending and the benefits of block schedule. For more information, please contact your student’s teacher.

Translation occurs

IX. Upcoming Events

Mr. Oates reviews the following important dates:

May 26th - Credit Deadline

June 9th - Graduation

June 12th-30th - Summer Break (Some sites may be open, more info to come)

Translation occurs

X. Next Meeting

There was no announcement of when the next meeting will take place.

XI. Adjournment

a. Note End Time: _____

Meeting adjourned at 4:39PM

Jonathan Oates thanks those who attended the meeting and passes over the each individual site Learning Center Coordinator

Site-based Presentations

Learning Center Coordinator, Tara Ramos and Philippe Murphy, to thank all those who came in Sandwiches and Waters were handed out

Tara and Philippe to introduce themselves to all parents that attended

Tara to review first focal point was to review most recent student expectations (this includes block schedules)

Tara then reviewed what a student appointment looks like (the before, during, and after)

Philippe to discuss the importance of Academic Pacing, its purpose and other different types of pacing.

Examples of pacing are displayed and explained by Tara and compares some differences

Philippe to review 8 vital tips for success in independent study (1. Location, 2. Put away phones, 3. Manage Time, 4. Reward yourself, 5. Set Goals and Priorities, 6. Take care of yourself, 7. You are not alone, 8. Talk to us)

Philippe and Tara to make sure all parents who attended have necessary flyers

Both asked if there were any questions/suggestions/etc.

i.e. Maybe another food option, different field trips

They both express that we are open to hearing all thoughts

Tara to hand out her card

Comments from parents:

Can our children have better field trips? “Something more wild than the ZOO”

Tara to share that Ventura site will go to the Reagan Library

Can we consider a JPL Field Tour?

There was mention of the parent regarding the Santa Paula Oil Museum as another option
Teacher, Dustin Russell, to do some research

Philippe encouraged parents to take more sandwiches home and thanked all those who came.

Adjournment of In-person Portion

In-person meeting ended at 5:01PM