

Vista Real Charter High School

Parent Advisory Committee Quarter 1 SOC

Location: Virtual
Time: 4:02PM

Date: September 20, 2023

I. Welcome

a. Note Start Time:

Meeting called to order @ 4:02PM

b. Introductions

Learning Center Coordinators introduce themselves

Technical difficulties displayed right as meeting was about to begin

Virtual video is played at 4:10PM

Principal, Jonathan Oates reviews agenda with translation from Student Relations Manager, Juana De Santiago

Mr. Oates introduces his sites followed by translation

Ms. Dullam introduces her sites followed by translation

c. Public Comments

No public comments at this time.

II. Approval of minutes of the previous meeting

Minutes from the previous meeting were approved by Philippe Murphy

III. ELAC

First ELAC was held on September 6th, 2023

Reclassification was discussed along with ELPAC testing

Looking for ELAC officers - contact Caitlin Crandell if interested

(Spanish Translation followed)

IV. Title 1 and LCAP Updates

Funding Amount: \$301,303.97

Funds to be used for Teachers' salaries. Software, Educational Partner Engagement, and Services for Homeless Youth

(Spanish Translation followed)

Documents Available:

Parent and Damil Engagement Party

School-Parent Compact

Parent's Right to know letter

(Spanish Translation followed)

2023-2024 LCAP chart shared with audience

LCAP's 4 Goals are shared by Principal, Ms. Dullam

It was asked that our attendees share any comments with the sites LCC

V. Core Credit Expectations

a. What are core credits?

Mr. Oates reviews core credits

(Spanish Translation followed)

b. What should students focus on at school?

Mr. Oates reviews what students should be focusing on while on-site vs while at home

(Spanish Translation followed)

c. How many credits are students expected to complete?

Mr. Oates

(Spanish Translation followed)

VI. Progress Conferences (October 3-6th) (Mr. Oates)

a. Successes

b. ST to contact parents/students to schedule

C. Parent/guardian participation is required for students under 18

Strongly encouraged for those over 18

(Spanish Translation followed)

Pathways Update

So Cal College Tour

(List all field trips)

(Spanish Translation followed)

CSI-Las Vega (Crime Scene Investigation)

(Spanish Translation followed)

For more information, please contact Kristin Guimond

(Spanish Translation followed)

CTE

Ms. Dullam introduces CTE

(Spanish Translation followed)

Ms. Dullam shares an upcoming survey that will help your student choose a CTE course. Be on the lookout

(Spanish Translation followed)

Senior Night

Ms. Dullam reviews senior night information

(List all senior nights)

Ventura, Santa Paula, Port Hueneme, and Oxnard

(Spanish Translation followed)

Mr. Oates shares that senior night is mandatory for all seniors

Ms. Dullam concludes virtual portion of meeting

(Spanish Translation followed)

Mr. Oates thanks audience for attending

(Spanish Translation followed)

Virtual Portion Ended at 4:33PM

Comments:

More information on the Vegas Trip

Ms. Ramos shares how students can be chosen for that particular

More information on Pathways/CEC

Ms. Ramos shares our partnership with CEC in Camarillo

Ms. Ramos to reiterate core credits

Students may always ask questions about their electives at school but they must focus on core subjects while at school

Ms. Ramos to retouch on block schedules

Ms. Ramos asks for any questions

Ramos introduces Counselors, Lizet Martinez and Mariah Castaneda

Mariah A-J

Lizet K-Z

Presentation to discuss Dual Enrollment

- a. What is Dual Enrollment?
 - i. Mariah to touch on Dual Enrollment
(Spanish Translation by Lizet followed)
- b. College Options
 - i. Mariah to touch on both in person and online options for our students
(Spanish Translation by Lizet followed)
- c. Classes for HS Students
 - i. Mariah goes through the recommended courses
(Spanish Translation by Lizet followed)
- d. What type of credits will your student earn?
 - i. Mariah touches on high school credits and college credits being earned
(Spanish Translation by Lizet followed)
- e. Benefits of Dual Enrollment
 - i. Mariah goes through the many benefits of our students taking Dual Enrollment

(Spanish Translation by Lizet followed)

f. Things to consider

i. Mariah reviews all things to consider regarding Dual Enrollment

(Spanish Translation by Lizet followed)

g. Ventura Dual Enrollment Requirements

i. Mariah discusses the three requirements (4 credits per LP, Attending 2 times a week, and (Review last requirement)

(Spanish Translation by Lizet followed)

h. How to Register

i. Mariah discusses how your student can register for Dual Enrollment and what that may look like

(Spanish Translation by Lizet followed)

This portion of the meeting has come to an end.

Ms. Ramos asks counselors to discuss what Dual Enrollment looks like if your student has an IEP

Mariah elaborates on what that may look like. This includes the college looking at your students IEP/504

Comment: Student used to be homeschooled and does not have 504. How would they get one at a college? Mariah answers parent's question with ease.

Comment: Do they have to take both a college and success along with a career exploration?
Mariah shares that they CAN but they do not have to.

Have your student start meeting with us know if they are interested so we can get them started and ready for the Spring semester

Comment: Parent asked for clarification on which colleges were the online options

Comment: Parent had a question about credits at the college aligning with ours

VII. Thank all for their attendance

VIII. Next Meeting

Dec. 14, 2023 Virtual & On site

IX. Adjournment

a. Note End Time: _____

Meeting adjourned at 5:00PM