



Q2 PAC Meeting 11.20.24 Minutes

Summary

This meeting of the Vista Real Charter High School Parent Advisory Committee, held on November 20th, 2024, covered several important topics. Jonathan Oates, principal of Ventura, Santa Paula, and Port Hueneme, and CeCe Dullum, co-principal for Oxnard, Camarillo, and Simi Valley, led the meeting. They discussed updates from the English Language Advisory Committee (ELAC), Title I program evaluation, Comprehensive Support and Improvement (CSI) updates, dual enrollment opportunities, student expectations, and important dates. The meeting concluded with important dates for the upcoming school year and an invitation for parents to participate in the school improvement committee. The presentation was delivered in both English and Spanish, with Juana de Santiago providing translation services.

Meeting start time: 5:03 pm

Introduction and Meeting Agenda

Jonathan Oates welcomed attendees to the Vista Real Charter High School Parent Advisory Committee meeting. He outlined the agenda, which included introductions, ELAC update, Title I and CSI updates, dual enrollment information, student expectations, important dates, and in-person site-based presentations.

School Leadership Introduction

Jonathan Oates introduced himself as the principal of Ventura, Santa Paula, and Port Hueneme, and CeCe Dullum as the co-principal for Oxnard, Camarillo, and Simi Valley. Learning center coordinators for various locations were also introduced.

English Language Advisory Committee (ELAC) Update

The ELAC meeting held on November 13th was discussed. Topics covered included community resources (specifically Ventura County Public Library), student success tips, parent volunteer opportunities, and parent perspectives on various topics.

Title I Program Evaluation

CeCe Dullum presented the Title I program evaluation, highlighting improvements in the number of students tested, average lexile scores, and the number of students served by the Title 1 funded Literacy program. There was a slight decrease in the percentage growth from NWEA. Strategies to improve metrics were discussed, including expectations for credit completion and using SLOP strategies for English learners. Mrs. Dullam asked parents in attendance if their student is enrolled in a Literacy course and if they have noticed a difference in their student's reading and writing skills. Eighteen parents agreed that the literacy program has helped their students. Nine students agreed that they feel they've improved.

Comprehensive Support and Improvement (CSI) Update

Vista Real qualified for comprehensive support and improvement due to a low graduation rate. The school implemented tutoring services to improve credit completion and graduation rates. Last year, an average of 396 students (30% of the student population) were tutored every learning period, with tutored students completing more credits on average than non-tutored students. Mrs. Dullam asked if anyone could approximate the difference. A few parents noted that there was a 1 one credit difference and an overwhelming 28 parents agreed that funding should be directed at tutoring. One parent was adamant that this service continue. Additionally, 5 students agreed that tutoring has helped them.

Dual Enrollment Opportunities

Dual enrollment opportunities for high school students to take college classes were discussed. Benefits include free college classes, getting a head start on higher education goals, and the option to choose between online and in-person classes. The deadline for spring registration was announced as November 30th. Mrs. Dullam called for a "fist to five" of how likely it is that their student might participate in dual enrollment. On average the responses were very positive with "absolutely" or "very likely". Only 2 parents responded "possibly". One parent shared that their student has already participated in Dual Enrollment and they enjoyed it.

Student Expectations

Student expectations were outlined, including submitting completed credits every week, completing at least 30 credits per semester, and working on schoolwork for 5-6 hours each day. Resources to meet these expectations include free tutoring appointments, virtual study hours, and mandatory Mondays for additional support. Mrs. Dullam prompted parents to discuss how many credits they felt was appropriate for their student to turn in each week? Some parents acknowledged that 1 or more credits was good, but it varies from student to student. Two parents discussed that 2 credits per week would be better since some kids are behind. One student acknowledged that they themselves should be completing 2 per week.

Important Dates and Conclusion

Jonathan Oates shared important dates for the upcoming school year, including fall break, winter break, and semester start and end dates. The meeting concluded with an invitation for parents to participate in the school improvement committee.

Closing

Mr. Oates thanks everyone for attending and for participating in the discussion. He shared that the next meetings will be held as follows:

PAC: 2/12/25

ELAC: 2/5/25

Meeting adjourned at 5:48pm