

Vista Real Charter High School – PAC Meeting – Q2

December 9, 2021

5:30 pm

Zoom Information: [PAC Meeting Link](#)

Meeting ID: 817 5075 3028

Passcode: vistareal

Minutes

Open at 5:30pm

1. Welcome and Introductions - Mrs. Sharie Strasburger welcomes everyone and introduces staff: Christina Fernandez - LCC Oxnard, Cece Dullam - LCC Camarillo, Josephine Nguyen - LCC Simi Valley

2. Upcoming Dates - Mrs. Fernandez shares important dates

Non-School Days

- 12/20-1/7 Winter Break (school resumes 1/10/2022) - audience reacts with clap function
- 1/17 MLK Jr. Day - no school
- 2/18 - President's Day - no school
- 2/21 - Lincoln's Birthday - no school

Special Events

- 1/20 Resume Writing Workshop 1-3pm
- 2/1-2/4 Parent Conferences - one parent asks in the chat if conferences can be scheduled on weekends. Mrs. Fernandez explains that weekend appointments are not currently available due to staffing, but that is a great suggestion that administrators will put to staff, possible for the February conference.

3. Student Engagement Strategies - Mrs. Fernandez reviews policies

- AB 130 and Board Policy Require that we strengthen our communication with parents/guardians/adult students about attendance and credit completion. Families will notice frequent weekly communication from teachers and staff, as well as a requirement to attend a meeting if the student is not turning in credits. One parent asks if the meetings will be virtual, as many have since COVID. Mrs. Fernandez explains that each situation is different and that is a possibility if it's a schedule issue, but in-person meetings are usually more effective. Parent nods in agreement.
- Students are expected to turn in 2 credits per week in order to make satisfactory progress. Please help us to support your students by responding to phone calls and

emails. One parent shared that it's hard to keep their student engaged and that the support during home visits is helpful. Mrs Fernandez comments that SRS and staff enjoy the home visits as well, as it's an opportunity to engage with parents.

4. Upcoming Elective and CTE Opportunities - Mrs. Dullam shares new courses and opportunities.

- Art 1A and 1B
- CTE Intro to Education, Child Development, and Family Services - parents expressed appreciation for college and career opportunities. One parent asked if transportation is provided so students can participate.
 - Students can sign up with Mrs. Diaz or their Supervising Teacher
- Oxnard SGI ELPAC Prep Class
 - Wednesdays at 1pm online
- Class starts 1-12-2022
- Simi Valley SGI ELPAC Prep Class
 - Tuesdays and Thursdays, 10am-11:30am
 - Class starts 12-14-2022

5. Title 1 Annual Information - Title 1 Part A - Mrs. Nguyen review Title 1 information

A. Title 1 Program – Eligibility & Services

- Supplemental federal funds provided to schools with high percentages of children from low-income families to help ensure that all children meet challenging academic standards.
- **62.4%** of Vista Real students qualify for the Free/Reduced Lunch Program (2020/2021), as reported by the National School Lunch Form completed annually by parents & adult students. One parent asked what the form was. Mrs. Nguyen explains that the form is part of the registration packet and is filled out annually by parents who self report household income. Parents nod.
- Although schools are eligible for Title 1 funding based on low income, the selection process for providing Title 1 Services to targeted students is based entirely on academic achievement.
 - NWEA Scores in Math & Reading
 - Regular testing is critical
- Vista Real will be implementing the Targeted Assistance Program this school year. Next year, we will move to a Schoolwide Program.
- Average Vista Real NWEA Reading Lexile (1135, 9th grade equivalent)
- Average Vista Real NWEA Math Quantile (860, 6th grade equivalent)
 - Parents in attendance expressed concern of the grade level equivalent with frowns and head shakes.
- Total funds to be received - \$295,881
- Vista Real will use these funds;
 - Intervention Staff
 - Instructional Materials

- Administrative Costs (Professional Development and Audit Fees)

6. ELO - Mrs. Fernandez

- ELO is a COVID relief package that the California legislature approved to support public schools
- Total funds to be received: \$ 2,380,885
- Vista Real will use these funds in the following areas:
 1. Increasing the number of support staff including:
 - Counseling Paraprofessionals
 - English Language Learner Paraprofessionals
 - Tutors
 2. Expanding instructional times by increasing access and extending instructional hours. One parent asks about weekend hours. Mrs. Fernandez responds that we are looking at offering extra pay to teachers who volunteer for weekend shifts.
 3. Laptops, hotspots, and other technology for students. One parent asked if all students will receive these. Mrs. Fernandez explains that distribution is first based on need and then any left available is distributed thereafter.
 4. Providing access to student nutrition
 5. Other items that fall under the 7 grant strategies

7. LCAP Supplement - Mrs. Dullam

- New Senate and Assembly Bills amended California Ed Code to require revisions to the Local Control and Accountability Plan (LCAP)
- Section 124 of AB 130 requires the State Board of Education (SBE) to adopt a one-time supplement template
- For LEAs that receive a Concentration grant, the formula was adjusted so that eligible LEAs receive a 15% increase in Concentration funding only. One parent asked how much that will be. Mrs. Dullam says the amounts haven't been finalized yet but funds will be shared at the next PAC meeting. Parents nod.
- That expands the concentration funding from 50% per pupil to 65% per pupil for LEAs with a 55% or greater enrollment of unduplicated students
- The additional 15% concentration grant funds must be used to increase the number of certificated staff and/or classified staff (including custodial staff) who provide direct services to pupils on school campuses.

8. Policies and Documents - Parent & Family Engagement Policy and the School -Parent Compact- Mrs. Nguyen

- A. Parent and Family Engagement Policy - CURRENT Parent & Family
 - Engagement Policies - Board Approved (*in both English and Spanish*)
 - Review the document with attendees
 - Collect Educational Partner Comments

- B. School-Parent Compact - CURRENT School-Parent Compacts - Board Approved
(in both English and Spanish)
 - Review the document with attendees
 - Collect Educational Partner Comments - *ask attendees to provide feedback either verbally (recorder should note feedback in the minutes) or in the feedback survey at the end of the meeting*
- C. In addition to reviewing the Parent and Family Engagement Policy and the School-Parent Compact during PAC and ELAC meetings annually, VR distributes these documents to all parents/families upon enrollment.
- D. **Parent** consensus, approval with a “thumbs up” or parent acknowledgement and/or record comments
 - **Was Parent Consensus acquired?** Yes
 - **How was the Parent Consensus acquired?** Parents nod and verbally acknowledged

Mrs. Nguyen reviews that a requirement of receiving funding is that schools must consult with parents and family members of children receiving services and together, they must develop a written policy that describes how parents and families are involved. Mrs. Nguyen describes opportunities for participation:

- Parent Information Night
- Senior Parent Night
- PAC - Parent Advisory Committee Meeting
- ELAC - English Learner Advisory Committee Meeting
- Parent/Guardian-Teacher-Student Conferences
- Weekly contact with supervising teachers
- Reach out directly to site leadership

8. Public Input - Questions/Comments

Mrs. Nguyen asks which methods of communication do parents prefer. One parent said text messaging is convenient. Other parents nodded in agreement

Mrs. Nguyen asks parents to discuss with each other if they prefer virtual or in-person meetings. She then asks for input. One parent said they prefer virtual meetings because it's more convenient and she has young kids at home so it saves gas and travel time. Mrs. Nguyen thanks her for the input.

Mrs. Nguyen asks parents to raise their hands via the function if they have attended Parent Teacher Conferences before. Several parents raised their hands. Mrs. Nguyen asked if they found it helpful. Parents nodded in agreement.

Mrs. Dullam adds that parents can reach administrators at any time through phone calls, email, or in person visits. She explained that this feedback will be captured in the Parent & Family Engagement Policy and the School-Parent Compact.

Mrs. Strasburger thanks the audience for attending and closes the meeting at 6:20 pm

9. Next PAC Meeting

a. 2/10 - Oxnard (on site)