



Q4 ELAC
April 2, 2025
[Virtual](#)

Meeting Introduction

Opening: 5:04 pm

John Oates and Cece Dullam introduced the ELAC meeting, with translation services provided by Juana de Santiago. Learning Center Coordinators were introduced by site. Participants were asked to sign in via the QR code or by typing address into the browser. Agenda was reviewed.

LCFF Overview

Mrs. Dullam explains LCFF base, supplemental, and concentration grants. She explains how the school qualifies for each and gives an overview of spending based on the type of grant. Mrs. Dullam explains that funding above base grants is used to increase and improve services for our unduplicated students. She explains the terms and that the actions to serve these students are outlined in the LCAP.

LCAP Goals and Actions

Mrs. Dullam outlined four LCAP goals: increasing academic progress, developing college/career readiness skills, improving student retention, and improving educational partner engagement. She discussed the actions within each goal and how they serve the unduplicated students. She discussed funding for each goal and explained that the LCAP outlines how the supplemental and concentration grants are distributed among all actions so that they can improve student outcomes for these student groups.

LCAP Success and Continuous Improvement

Mrs. Dullam highlights some successes from the current year including LTEL progress on the CA School Dashboard and the 90% DASS Grad rate. She explains that credit completion has also increase in-line with the interventions provided under LCAP goal 1.2 and discusses how that is largely core credits, which shows that students are making better progress. She then goes on the discuss areas of improvement for next year including increasing college and career

readiness (LCAP 2.1), CAASPP participation and performance, and educational partner engagement. She explains that the LCAP is a continuous cycle of improvement and collecting educational partner feedback and input is critical. She shares the QR code for the LCAP survey and asks participants to respond.

Community Resources and EMS Program

Mr. Oates presented information about the Ventura County Fatherhood Summit held in collaboration with First 5, VC Dept. of Child Support Services, El Rio School District, and more. This is an opportunity to connect and learn about resources to support the fatherhood journey.

He then discusses CTE opportunities and how participation increases college and career readiness, a goal in our LCAP. Courses at VCOE's Career Education Center are available. Options include manufacturing, auto tech, aviation, vet assistant, dental prerequisites, etc.

He showcased the Oxnard EMS Corps program and shared Ana Morales's success story. Participants in the meeting applauded her story.

Student Success Strategies

The meeting covered study environment strategies and tutoring options. Both in-person and virtual tutoring services were detailed as a service provided as part of the LCAP 1.3 planned actions. Data was shared showing improved credit completion among participating students.

Parent Engagement and Volunteering

Leadership discussed volunteer opportunities and ELAC officer positions for parents, emphasizing the importance of family engagement in school activities. An opportunity to share parent perspectives was given and principles shared the end of meeting survey.

Action Items

Mrs. Dullum requested participants to complete the LCAP survey for program improvement feedback

Staff to facilitate CTE course applications between March 10 and May 2

Parents to consider volunteering for various school events and activities

Parents to attend upcoming PAC meetings at their respective sites

Meeting Closed 5:40pm