



Vistal Real ELAC
Quarter 2
Meeting Minutes

Location: Santa Paula Site
106 N 8th St, Santa Paula

Date: November 13, 2025

Time: 6:00pm

I. Welcome

- a. Meeting called to order at 6:15 pm by Guy Mansfield. Mr. Mansfield welcomed staff and families and explained the format of the meeting.

Attendance form was sent in the meeting chat and QR code was provided in the presentation.

- b. Introductions

Staff introductions were made by Mr. Mansfield and Ms. Crandell

Cece Dullam - principal

Jon Oates - principal

Guy Mansfield - LCC

Tara Ramos - LCC

Alexis Vega - LCC

Lily Coffeen - LCC

Stacey Roth - LCC

- c. Public Comments

No public comments at this time.

II. Approval of minutes of the previous meeting

Minutes from the previous meeting were approved by Caitlin Crandell.

III. Mid-year LCAP Review - Lily Coffeen presented information about our LCAP Review

- a. Now is the time of year when Vista Real has to update our progress on the Local Control and Accountability (LCAP) metrics. There are 4 goals in the LCAP.

- b. For Goal 1 of Academic Improvement, NWEA math and English scores and our English Learner Performance Indicator are down, while credit completion, EL reclassification and our grad rate are up. We want to highlight our grad rate, which was quite high, at 91% and we especially want to celebrate the reclassification rate, which was 18%. This is very high, compared to the state average and is double our rate last year.

- i. Parents clapped and cheered when learning of the newly released dashboard data and that Vista Real increased a level in ELA & math and increased 2 levels in ELPI

- ii. Mrs. Coffeen highlighted the EL Reclassification Rate and how it's connected to the students being awarded at the ELAC event. Parents in the audience clapped, celebrating the accomplishment.

- c. For Goal 2 of increasing college and career readiness, we increased in Priority 2, which is how well we implement state standards. We've also increased in CTE. CAASPP scores have shown growth according to new CA Dashboard data.

- d. For Goal 3 of student retention, it's important to note that these rates are actually reversed since it's measured "as we go" and the result better reflected an "end of year" measure. We expect our success and retention rates to increase as we approach the end of the school year. Our attendance rate is higher, showing positive performance. Our dropout rate is expected to go down by May and our suspension/expulsion rate is the same, which is always extremely low. These metrics, though a bit confusing, are showing that we are moving in the right direction.
- e. For Goal 4 to increase ed. Partner engagement, participation at school events and PACs/ELACs has gone up and are actually higher than ever. Feelings of safety, connectedness, and encouragement are all the same as last year, because we have just entered our survey season and results will not come out until the spring. Therefore, if you haven't already, please complete the annual survey today!! Your responses will help us show progress on our LCAP and continually improve our program.

IV. LREGB Action in the Mid-Year LCAP Review

- a. The Learning Recovery Emergency Block Grant is state funding provided to help schools address learning loss and support recovery. These are remaining funds after the original grant during the pandemic. It helps schools strengthen programs that ensure every student can succeed—academically, socially, and emotionally. The key goals of the grant are to:
 - i. Accelerate learning through tutoring, small-group instruction and extend learning time
 - ii. Support student wellness with counseling and mental-health services
 - iii. Engage families in school improvement and recovery efforts
 - iv. Close achievement gaps for English Learners, foster youth, and low-income students
- b. We will include a new action in our Mid-year LCAP that outlines our plan for spending this money. With this funding, the school plans to increase academic interventions such as tutoring, extending school hours, providing additional instructional aid, and mental health and social emotional supports. As educational partners, parents are encouraged to share their thoughts on the use of this funding. Would anyone like to give their input? Can you please give a thumbs up if you agree with these spending plans?
- c. One parent asked when the grant began
 - i. Mrs. Nguyen explained that the funds, though a remnant of an older grant, were received this year and shared the deadline to spend.
- d. Mrs. Coffeen prompted the audience for approval. Parents in the audience gave a thumbs up and nodded in agreement with the planned use of the funds. Several parents vocally agreed to the school plan.

V. State Seal of Biliteracy

- a. The state seal of biliteracy is an actual seal that students can earn that gets affixed to the student's diploma at graduation.
- b. The Seal shows your language proficiency to colleges and employers, can qualify students for scholarships and qualify our students for higher salaries in the future.
- c. The seal also serves as official recognition of a student's hard work and achievement in becoming not only bilingual, but biliterate.

VI. ELPAC and Reclassification

- a. This is a standardized test that all EL students are required to take every spring.
- b. Assess 4 language domains - reading, writing, listening, speaking
- c. Students can score a 1-4 on this assessment. Students who score a 4 are eligible for reclassification
- d. Teachers prepare students for this assessment throughout the school year

- e. Students are reclassified once they meet all criteria for demonstrating fluency in English. Reclassification can happen at any time during the school year.
 - i. Vista Real's Reclassification Criteria: 4 overall on the ELPAC (students take this every spring), 850L on the NWEA Reading Assessment (students take this twice every year), 5 credits of English with a grade of C or higher
- f. Why does reclassification matter?
 - i. qualifies students for the State Seal of Biliteracy
 - ii. allows students to take A-G approved English courses that are needed for some colleges and universities

VII. Celebration of Reclassified students

- a. Vista Real has reclassified 11 students since our last ELAC meeting. The following students were recognized:
 - i. Issai Espinoza
 - ii. Hadassah Paredes
 - iii. Fernando Gonzalez
 - iv. Emeli Pedraza
 - v. Giovanni Carrillo
 - vi. Olga Villela
 - vii. Josefina Puga
 - viii. Noemi Salvador
 - ix. Kimberly Donate Espinal
 - x. Magaly Lopez Apolonio
 - xi. Francisco Santa Maria Felipe

VIII. Notice of Open ELAC Positions

- a. Chairperson, Vicechairperson, and Secretary positions are open.
- b. Next ELAC will be on February 5th

IX. Parents, students, and staff were invited to stay to enjoy food, music, and to speak to staff members regarding the content of the meeting.

X. Adjournment

- a. Note End Time: 6:49.

