



vista real

CHARTER HIGH SCHOOL

Q4 English Learner Advisory Committee
Thursday, April 23, 2026

Start Time: 5:02 pm

I. Introduction

- Ms. Georgy began the meeting by welcoming attendees, thanking them for attending, and requesting they sign in.
- The agenda was then overviewed.
- Agenda:
 - Introductions
 - LCAP updates
 - Survey results
 - ELPAC info
 - Reclassification
 - Seal of Biliteracy
 - Enrichment
 - Dates & graduation
 - Awards
 - ELAC officers
 - Feedback survey
 - Closing
- School leadership and coordinators from Ventura, Santa Paula, Port Hueneme, Simi Valley, Oxnard, and Camarillo were introduced, including principals Jon Oates and Cece Dullam and Assistant Principal Lily Coffeen.

II . Local Control & Accountability Plan (LCAP)

- Ms. Lily Coffeen Introduced 4 main school goals:
 1. Academic progress
 2. College & career readiness
 3. Student retention
 4. Parent/community engagement

- Ms. Coffeen reviewed key points from the draft of the Local Control and Accountability Plan. She explained what the plan is, how it is used, the importance of parent input and then reviewed progress on metrics for the 4 school goals.

Goal 1: Increase Academic Progress

Highlights: Increased NWEA Reading, Credit Completion (3.42), ELPI is green, and Graduation Rate is 91%.

Focus: Continue improving NWEA Reading and Math scores.

Goal 2: College & Career Readiness

Highlights: Increased CTE course completion rate and CA School Dashboard ELA & Math levels.

Focus: CAASPP results in ELA & Math and A-G completion.

Goal 3: Increase Student Retention

Highlights: Attendance Rate increased to 88.35% and Success Rate is 92.47%.

Focus: Continue efforts to increase student retention.

Goal 4: Increase Educational Partner Engagement

Highlights: High feelings of safety and connectedness, and all participation targets met.

Focus: Improve parent voice at PAC/ELAC meetings.

III. EL Family EL Survey Responses

- Mrs. Georgy reviewed the EL family responses from the Q3 EL family survey. She noted the highest and lowest response for each question.

Question 1: How long has your student been attending Vista Real? Response: 40% less than one year, 10 % not sure.

Question 2: How comfortable do you feel communicating with the school? Response: 70% comfortable, 10: uncomfortable

Question 3: How does your student feel about learning English? Response: 70% good, 30% OK.

Question 4: Do you agree with the school's plan in increase SGI classes and tutoring? Response: 100% yes.

Question 5: What sports clubs or hobbies would you like to see the school offer? Response: 40% sports & art classes, 10% ping pong.

Question 6: How can school prepare students for life after high school? Response: teach independent/life skills, 10%, help with financial decisions.

Question 7: What is your preferred communication method with the school? Response: 40% calls and texts, 10% text only.

Question 8: What does a successful school experience look like? 50% feeling supported, 10% all listed.

IV. ELPAC (English Language Proficiency Assessments for California)

- Mrs. Georgy explained the ELPAC assessment to attendees. She explained:
- ELPAC is a mandatory annual standardized assessment for EL students assessing reading, writing, listening, and speaking.
- Scores range from 1 to 4, with a Level 4 indicating eligibility for reclassification as English proficient.
- Testing began the week of the meeting; notification letters were mailed to parents on January 12.
- Families were urged to ensure students complete testing, with assistance available through teachers or ELD/literacy staff.

V. Reclassification of English Learners

- Mrs. Georgy explained the reclassification process to attendees. She explained:
- Reclassification can occur anytime during the school year once students meet all criteria:
 - Achieve Level 4 on the summative ELPAC
 - Score at least 850L on the NWEA Reading Assessment
 - Complete 5 credits of English with a grade of C or higher
- Reclassification signifies English proficiency comparable to native speakers and allows access to A-G approved courses required for college admission.
- Reclassification also qualifies students for the State Seal of Biliteracy.
- OPTEL: Mrs. Georgy notified families of the new OPTEL pilot that will begin next year. She explained that it is an observational protocol to monitor and reclassify EL students. She also highlighted that it
 - Is meant for more equitable reclassification practices
 - Helps teachers evaluate readiness for reclassification
 - Will be fully implemented by 2027–2028

VI. State Seal of Biliteracy

- Mr. Mansfield explained:
- The seal is an official recognition of bilingual proficiency, valuable for college applications and employment.
- Benefits include eligibility for scholarships and higher salary opportunities.
- Requirements include a 3.0 GPA in foreign language or passing ACTFL, a 3.0 GPA in English or meeting CAASPP standards, and ELPAC Level 4 for EL students.
- Mr. Mansfield asked in the audience how many attendees speak Spanish? 5 attendees raised their hands. He then encouraged them to speak to him after the meeting to learn more about this opportunity.

VII. Enrichment Opportunities

- Ms. Coffeen explained:
- Camp 4 Life at Shaver Lake as an outdoor learning experience
- Students gain teamwork, nature, and creative skills
- Earn elective credit
- A video of a student interview about their experience was watched.

- Ms. Coffeen explained the Disneyland Imagineering Trip:
- Upcoming field trip where students can:
 - Learn creative problem-solving
 - Explore careers (engineering, design, music)
 - All costs covered

VIII. Important School Dates for students and Seniors

- Ms. Coffeen shared important upcoming dates for all students. Key dates include:
 - ELPAC, CAASPP, NWEA testing windows
 - Spring break
 - Summer break
 - New school year

Ms. Coffeen shared important upcoming dates for senior students which includes:

- Scholarships
- Credit completion deadline, May 15
- Graduation, May 29

IX. Student Recognition for Academic Success (Student Awards)

- Ms. Coffeen highlighted that student awards would be given out this evening specifically for academic advancement: NWEA reading and math growth.
- Ms. Coffeen presented NWEA growth awards to:
 - Manuel Chagolla
 - Jesus Fernandez Luque
 - Daisy Morales
 - Isaura Martinez
 - Michelle Cuellar
 - Issai Espinoza
 - Gael Peraza
 - John Bravo
 - Jose Magana
 - Andrea Flores Montano
 - Kevin Jimenez Zepeda
 - Eduardo Gonzalez
 - Jordan Olguin
 - Emiliano Verdin
 - Emily Gonzalez Cruz
 - Jonathan Morales
 - Cristofer Fabian
 - Gabriel Arvizu
 - Abraham Gonzalez
 - Alexander Pacheco

X. Notice of ELAC Officers

- Mrs. Georgy explained that VRCHS is looking for parents/guardians to join the ELAC team.

- ELAC is recruiting parents for leadership roles: Chairperson, Vice Chairperson, and Secretary.
- Information was shared for next steps if they are interested.
- This is the final ELAC meeting of the 2025-2026 school year. .

XI. EL Family Engagement Survey

- Mrs. Georgy explained that an EL family survey was being passed out.
- Families were encouraged to complete a feedback survey to help improve EL services and our school program.

XII. Closing

- Families were thanked again for attending. They were encouraged to stay for:
- Crafts
- Food
- Music
- Resources & conversation with staff

End Time: 6:07 pm