



Q1 English Learner Advisory Committee
Thursday, August 20th, 2026

Start Time: 5:00 pm

I. Introduction

Ms. Georgy began the meeting by welcoming attendees, thanking them for attending, and requesting they sign in.

- The agenda was then overviewed.
- Introductions
- LCAP Updates
- Q4 Survey Responses
- EL Designations
- Reclassification Information
- State Seal of Biliteracy
- Enrichment Opportunities
- Student Awards
- Notice of ELAC Officers
- Closing

School leadership and coordinators from Ventura, Santa Paula, Port Hueneme, Simi Valley, Oxnard, and Camarillo were introduced, including principals Jon Oates and Cece Dullam, as well as Assistant Principal Lily Coffeen.

II . Local Control & Accountability Plan (LCAP)

Mr. Mansfield Introduced 4 main school goals:

1. Academic progress
2. College & career readiness
3. Student retention
4. Parent/community engagement

Mr. Mansfield explained key details under each school goal and how funds were distributed. He explained that every year Vista Real creates a new Local Control & Accountability Plan. The LCAP, for short, is a summary of school goals and the

spending needed to achieve them. While most LCAP Goals and Actions benefit all students, the focus of many of the goals and actions are on English Learners, Low-income, and Foster Youth students. The LCAP outlines how we've set aside funding to support these student groups. Goals and actions target students' language proficiency and academic achievement by allowing the school to purchase materials for academic programs, provide teachers' & counselors' salaries, and by providing for both academic and culturally relevant professional training to support our students. The plan also encourages schools to involve families and make sure students feel included and supported every step of the way. If you have any questions or concerns, we're here to discuss them with you and find the best way to support your student. During this meeting, please voice your questions or concerns at any time or speak with your site administrator.

III. EL Family Survey Responses

Mrs. Georgy reviewed the EL family responses from the Q4 EL family survey. She noted the highest and lowest response for each question.

Question 1: How long has your student been attending Vista Real? Response: 44% 1-2 years, 11 % not sure.

Question 2: Do you feel comfortable communicating with the school? Response: 56% yes, 11% no

Question 3: How does your student feel about learning English? Response: 78% good, 22% OK.

Question 4: Do you agree with the school's plan to increase SGI classes and tutoring? Response: 89% yes, 11% no.

Question 5: What sports clubs or hobbies would you like to see the school offer? Response: 40% sports & art classes, 12% academic support..

Question 6: How can school prepare students for life after high school? Response: teach college & university prep 35% 12% career & job skills.

Question 7: In the 2026-2027 school year, how would you like to be informed about your student's grades? Response: 56% online portal, 22% paper report card in the mail.

Question 8: What is your preferred communication method with the school? Response: 50% calls and texts, 12% meetings.

Question 9: Besides grades, what does a positive high school experience look like for your student? Response: 43% feeling supported, 14% feeling supported & learning skills.

IV. EL Designations

Mrs. Georgy explained the term EL and the various classification under this umbrella term.

English Learner (EL) or English Language Learner (ELL)

- Students whose first language is a language other than English.
- - The student is learning English as their second language.
- The term includes a range of English proficiencies and classifications

Newcomer EL

- EL students who have attended school in the U.S. for less than 3 years .

LTEL - (Long-term English Learner)

- EL students who have been identified as an English language learner for 6 years or more

V. Reclassification of English Learners

Mrs. Georgy explained the reclassification process to attendees. She explained:

- Reclassification can occur anytime during the school year once students meet all criteria:
 - Achieve Level 4 on the summative ELPAC
 - Score at least 850L on the NWEA Reading Assessment
 - Complete 5 credits of English with a grade of C or higher
- Reclassification signifies English proficiency comparable to native speakers and allows access to A-G approved courses required for college admission.
- Reclassification also qualifies students for the State Seal of Biliteracy.

VI. State Seal of Biliteracy

Mr. Mansfield explained:

- The seal is an official recognition of bilingual proficiency, valuable for college applications and employment.
- Benefits include eligibility for scholarships and higher salary opportunities.
- Requirements include a 3.0 GPA in foreign language or passing ACTFL, a 3.0 GPA in English or meeting CAASPP standards, and ELPAC Level 4 for EL students.

VII. Enrichment Opportunities

Ms.Georgy highlighted various enrichment opportunities available at Vista Real and upcoming events:

Disney~ Imagineering Trip

- 30 Students & 6 Staff chaperones
- Students will participate in a 3 hour theme park design workshop.
- Learn:Story telling and Graphic design & animation skills

College Field Trip

Trip: November 3rd - November 5th

- -All expenses paid
- 20 Students & 4 chaperones
- Colleges: Fullerton City College, Fullerton State University, Orange Coast College, & UEI (United Education Institute).

Dual Enrollment

- Classes begin in October and end in December through West Hills Lemoore College.
- SGI Classes offered at various school sites.
- -Core and elective classes offered

VIII. Student Recognition for Academic Success (Student Awards)

Ms Georgy highlighted that student awards would be given out this evening specifically for our students who have reclassified since the last quarter ELAC meeting. Reclassification certificates were presented to:

- Kimberly Espinoza
- Anthony Aguilar
- Aranna Rosalez
- Makayla Glass
- Azaliah Rosales Reyes
- Ayrel Garcia
- Paul Touma
- Edgar Juarez
- Jovany Aguayo Contreras
- Milagros Magana
- Anayeli Garcia
- Leslie Davila

IX. Notice of ELAC Officers

- Mrs. Georgy explained that VRCHS is looking for parents/guardians to join the ELAC team.
- ELAC is recruiting parents for leadership roles: Chairperson, Vice Chairperson, and Secretary.
- Information was shared for next steps if they are interested. .

X. Closing

- Families were thanked again for attending. VRCHS' next ELAC meeting was announced for Thursday November 19th, 2026.
- Attendees were encouraged to stay for:
- Crafts
- Food
- Music
- Resources & conversation with staff

End Time: 6:17 pm